



Virtual Poster Session: Practicing Pharmacists 2019



Disclaimer

I do not have a vested interest in or affiliation with any corporate organization offering financial support or grant monies for this continuing education program, or any affiliation with an organization whose philosophy could potentially bias my presentation

Objectives

1. Describe the main objective of each poster.
2. Describe three applications relevant for your pharmacy practice.
3. Design a plan to implement one application for your pharmacy practice.

Building Empathy in Pharmacy Learners

Kaci Thiessen, Pharm.D., BCACP

Chris Johnson, Pharm.D., M.Ed, BCACP

Department of Pharmacy Practice, University of
Arkansas for Medical Sciences, Little Rock, AR



Discussion & Questions



Providing Spiritual Care Education to Pharmacy Students Using the Saline Process in an Interprofessional Setting

Emily Laswell, Pharm.D., BCPS

Jeffrey Bates, Pharm.D., BCGP, FMPPA

Aleda Chen, Pharm.D., Ph.D.

Cedarville University



Discussion & Questions



Wellness Education


Ralph Boyle, R.Ph.

Where:
To Be Taught at
your church.

What:
Possible
Lessons:

When: You choose

Wellness Wednesday



DON'T BE A DUMMY BE GOOD TO YOUR TUMMY
THE EYES HAVE IT
MY FRIEND MY KIDNEY
A DIET TO DIE FOR
DIABETES: 2B OR NOT TO BE
THE GIFT OF PAIN
MY PEE MY POOP
TRANSITIONING BETWEEN PHYSICAL AND SPIRITUAL TRUTHS



Discussion & Questions



Backyard Medical Missions

Jeff Copeland

Pilot Project: Backyard Medical Missions To Underserved Populations

Jeffrey T. Copeland, BS, Th.M., Pharm.D.

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Background

Underserved populations are prevalent in San Antonio that lack medical care. Pharmacy interns are capable of providing pharmacy services under the supervision of a pharmacist preceptor.

Objectives

1. Provide pharmacy students opportunities to provide pharmacy services to underserved populations.
2. Help pharmacy students realize mission work is also local.

Methods

The School of Pharmacy partners with the local CMDA chapter to conduct **medical mission trips on Saturdays to underserved populations** in *colonias* (impoverished communities frequently without water and electricity) and *los barrios* (organized and advanced *colonia*) within Texas. Each trip provides **medical care** (diagnosis, treatment) by physicians and medical students, **dental care** (x-rays, cleanings, fillings, extractions) by dentists, dental students, and hygienists, and **consultative pharmacy services** for approximately 200 patients per trip. There are **3 mission trips per semester** for a total of 6 annual missions. **Prescriptions are filled free of charge by a grocery retail pharmacy** in the nearest city using a pre-arranged voucher system from the company's low cost formulary. **Students leave Friday after classes and return Saturday after the clinic. The student cost is less than \$100 per trip.**

A growing desire to minister to local underserved patients led the healthcare professionals to seek local opportunities.

Results

A pilot project was conducted to evaluate the feasibility of partnering with a local homeless shelter to conduct periodic clinics for underserved patients. **Representatives from pharmacy, medical, and dental participated in the pilot.** Positive feedback from patients, medical professionals, and the facility led to a new partnership being formed. Pharmacy students under the supervision of a pharmacist preceptor will **provide drug information services for patients, students, and providers, formulary recommendations, medication counseling, screenings (blood pressure, pulse, temperature, glucose, cholesterol, hemoglobin), and prayers.**

Conclusions

A total of 4 medical missions (2 per semester) will be planned for the coming academic year.

Disclosure

Author of this presentation have nothing to disclose concerning possible financial or personal relationships with commercial entities that may have a direct or indirect interest in the subject matter of this presentation.



Discussion & Questions



Assessment Questions

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Thank You!

